

RESEARCH AND PRESENT

Hadrosaurs

Over one week, student researches a topic, in this case Hadrosaurs, writes a paper including citations and presents the research orally. The student should use at least three separate sources and at least one should be an online source.

Online sources you can use for researching the Hadrosaur:

UC Berkley:

<http://www.ucmp.berkeley.edu/diapsids/ornithischia/hadrosauria.html>

Wikipedia:

<http://en.wikipedia.org/wiki/Hadrosaur>

DAY 1

Research , Write & Cite

Have the student find and read at least three sources on Hadrosaurs and write or type a rough draft containing at least three paragraphs. Have the student draw a picture of a hadrosaur and color it using any media available. Have the student make a note of resources used for citation purposes.

Spelling List

1. hadrosaur
2. citation
3. bibliography
4. dinosaur
5. Cretaceous period
6. skeleton
7. paleontologist
8. sauropod

Related Reading (fiction)

1. *On the Right Track (Dinosaur Detective, No 1)* by B. B. Calhoun. W H Freeman & Co (Sd) (1994), Hardcover, 127 pages
2. *Dinosaur Habitat (An Avon Camelot Book)* by Helen V. Griffith. HarperTrophy (1999), Paperback, 96 pages

DAY 2

Refine

Have the student check for spelling, punctuation and capitalization errors as well as verb tense and number agreement. Instruct the student to rewrite any portion that he/she feels needs to be adjusted to convey thoughts more clearly.

DAY 3

Citation Creation

Discuss what a citation is and why it is important. A citation is referencing and giving credit to a source for your research and writing. Creating a bibliography allows you to credit all of your sources on a single page and in a uniform style so others can easily read and understand it. Citing your sources is important because it shows that what you are presenting in your research can be backed up by experts. Also, citations ensure that you give credit for work that someone else has done. Taking credit for others' work is called plagiarism. Plagiarism is stealing others' ideas and is a form of cheating.

Using a free online citation-creation tool such as the Carmun Killer Bib Tool,

<http://www.carmun.com/easy-bibliography-formatting-APA-MLA.php>

Assist the student in creating bibliography in the APA or MLA style. Print out the bibliography and attach it to the end of your research paper.

DAY 4

Presentation

Discuss the main topics with the student to ensure that the student understands the main points.

Have the student outline the main points on a piece of paper and practice talking about the main points in the outline. When the student has become confident, have the student orally present to a peer or parent, showing pictures, if desired.

DAY 5

Movie Time!

Watch the two National Geographic online videos about hadrosaurs. After each movie, discuss how science has led to new technologies for studying dinosaur remains and how these discoveries have changed what we know about dinosaurs.

<http://video.nationalgeographic.com/video/player/news/space-technology-news/dino-scan-ngcvin.html>

<http://video.nationalgeographic.com/video/player/news/animals-news/dino-mummy-apvin.html>

Review the spelling list and have student use each word in a sentence (either orally or written).